**Focused Implementation Plan**

|  |  |
| --- | --- |
| * **Guiding Questions**
	+ Based on data what is one area of focus that will benefit all students?
	+ Based on data what is one area of focus that will support quality instruction throughout the school or district?
 | **Focus Area**: Lesson Essential Questions |
| * **Guiding Questions**
	+ What is the expectation for the implementation of the focus area?
	+ What is the time frame for the implementation of the focus area?
 | **Focus Area Goal:** All teachers will use Lessons Essential Questions throughout their lessons by December 1st, 2018 |
| * **Guiding Questions**
	+ What is the purpose of the Focus Area?
	+ How do leaders communicate the importance of the Focus Area to stakeholders?
	+ What is the result of this focus area?
 | **Why?**Lesson Essential Questions are Advance Organizers that frame a lesson’s Learning Goals. It communicates expectations of learning for students, as well as provides a way for students to interact with key vocabulary in context. Students answer it during the Assignment, thereby providing the final formative assessment for the lesson. |
| * **Guiding Questions**
	+ What behavioral expectations will the District Leaders take to achieve the Focus Area?
	+ What actions will the School Leaders take to achieve the Focus Area?
	+ What actions will the Support Leaders (District-based and School-based) take to achieve the Focus Area?
	+ What actions will teachers take to achieve the Focus Area? (focus on planning and pd)
	+ What actions will business partners take to achieve the Focus Area?
 | **How?*** District
	+ The goal would be at least ten school visits during the school year. It is important to see the daily reality and be able to spend an hour or two with the principal talking and visiting classrooms. Gathering artifacts (look fors) is helpful, but be careful not to overemphasize these. The main source of information and point of intervention should be face-to-face conversations with the principal in their office and walking around the school.
* School Leadership
	+ Monitoring with Accountability and Support
		- Vertical walkthroughs (scheduled days - these are not as frequent. You typically start with the lowest grade and then work your way up)
		- Five classrooms per day for at least five minutes each (random - this does not mean every day)
		- Create database for tracking
	+ Communicate Expectations Based on Implementation Framework
		- Educate/Encourage (trying)/Expect/Evaluate *(in the evaluate phase, this is when the teacher would want to let the admin/coach know that they feel like they have mastered this skill, so they would like someone to come see this in action)*
	+ Use Lesson Essential Questions
		- Faculty Meetings
		- Grade-level teams
		- Support Meetings
* Support Leaders (District-based)
	+ Monitoring with Support
		- Attend planning meetings to support
		- Evaluate Lesson Essential Questions connection to standards
	+ Coaching with Support
		- Provide resources for quality implementation
		- Periodic review
* Support Leaders (School-based)
	+ Monitoring with Support
		- Attend planning meetings to support
		- Evaluate Lesson Essential Questions connection to standards
	+ Coaching with Support
		- Engage in a coaching cycle with select teachers
		- Provide resources for quality implementation
		- Periodic review
* Teachers
	+ Planning Step 1: Plan the Lesson Curriculum

Learning Goals and Lesson Essential Question* + - 1.A. Select the standards that will be addressed in the lesson.Always include a writing standard.
		- 1.B. Determine the specific goals for the lesson - what students will know and  will able to do by the end of the lesson - and sequence them in the order that they will be taught.
		- 1.C. Turn the goals into the Lesson Essential Question.
* Business Partner
	+ Provide Training on Planning Step 1
	+ Provide Follow-up support through coaching
 |
| * **Guiding Questions**
	+ What are the Look Fors association with this focus area?
	+ What are the Ask Abouts associated with this focus area?
	+ What are the specific behaviors of Support Leaders (District-based and School-based) associated with this Focus Area?
	+ What are the specific behaviors of classroom teachers associated with this Focus Area?
 | **What?*** District (District Monitoring Practices)
	+ Example Look Fors
		- Clear Learning Goals
		- Clear connection between the standard(s), learning goals, and the assignment
	+ Example Ask Abouts
		- What was the feedback you provided on your last lesson review?
		- What’s your daily target? Are you able to hit that most days?
		- What patterns have you observed that have caused you to miss your targeted goal?
* School Leadership
	+ Example Look Fors
		- Planned based on grade-level standards
		- Aligned to the Learning Goals of the Lesson
		- Posted and visible to all students
		- Used to introduce the lesson
		- Referred to throughout the lesson
		- Answered and used as formative assessment at the end of the lesson
		- Student responses used to adjust instruction as needed
		- Students use lesson vocabulary in their responses
	+ Example Ask Abouts
		- For your last lesson, how did you determine the Lesson Essential Question?
		- How did you use the Lesson Essential Question throughout your last lesson?
		- How are you posting the Lesson Essential Question?
		- How did students answer the Lesson Essential Question in your most recent lesson?
		- In your last lesson, what did you learn from students’ answers to the Lesson Essential Question?
		- How do you support students in using lesson vocabulary in answering the Lesson Essential Question?
* School Support Leaders
	+ Use Lesson Plan Checklist
	+ Classroom demonstrations
* Teachers
	+ Use Lesson Essential Questions to frame Learning Goals
	+ Introduce each lesson with a Lesson Essential Question
	+ Make sure that students answer the Lesson Essential Question using associated vocabulary in the Assignment
	+ Use to gather evidence of learning
* Business Partner
	+ Answer specific support questions as needed
	+ Conduct school visit to meet with grade level teams
 |