



# SUGAR CREEK CHARTER SCHOOL

**"Where strong minds and strong character are valued and nurtured."**

May 25, 2010

To Whom It May Concern:

I am writing this letter in support of Learning Focused Inc. Sugar Creek Charter School implemented Learning Focused as part of our Corrective Action plan in 2006. As a result of the instructional strategies put in place through the use of the Learning Focus Model, Sugar Creek made AYP for the first time in 2007. Since that time, our overall combined proficiency in both math and reading has increased from 42% to 65%. In 2009, our school wide math proficiency was 75%. This was extremely good for a Title I school that is 100% minority and 87% economically disadvantaged. The state math average for all students was 80%.


We attribute all of our success over the past 4 years to the support, professional development and implementation of Learning Focused. The strong use of research based strategies has provided solid instruction for our students and contributed to their increasing success. Our instructional staff has received scores of hours of training and coaching from Learning Focused staff as well the professional development that was provided for the school leadership. All we had to do was follow through and stay the course. The consistent and pervasive implementation of the Learning Focused framework has made all the difference.

The implementation of the model has also changed the culture of our school. Teachers are instructionally driven and students are focused on learning objectives and outcomes. Everyone is on the same page and everything in our building is about learning.

Sugar Creek has as its goal to become a 90-90-90 school. We believe that as we continue to improve our implementation of Learning Focus, we will achieve our goal by 2014. We believe that Learning Focus is the vehicle that will have taken us from being a failing school to an exemplary school in less than 10 years.

I highly recommend Learning Focused for any school that is looking for a research based, systematic but flexible method to meet the needs of challenging students.

Sincerely,

  
Cheryl D. Turner  
School Director